Verbal communication	Non-verbal communication (gestures, explaining rather than reading, etc); timing	Structure of the presentation (clear outline with problematic, methods, results, etc)	Structure: select and order the material (vs exhaustive chronological)	Content: understanding and explanation of the main biological question	Content: understanding and explanation of the methods	Content: understanding and explanation of the results (and especially of the figures)	Broader perspective: historical context of the article	Broader perspective: critical look at the article and results	Broader perspective: connection with the lectures	Understanding of the questions from the audience, relevance of the answers	Slide quality (not too much text, clear and readable graphics, etc)