# Data Structures for Programming with Python 

## CS101 lectures : part 3

## Professor Lilian Besson

Mahindra École Centrale (School of Computer Science)

March 16th, 2015


## Mahindra École Centrale

Please contact me by email if needed: CS101@crans.org
Slides and examples will be uploaded on Moodle.

## Overview of the content of these lectures

(1) Presentation
(2) A quick and interactive sum-up of the first two months

- A game in Python? 3 minutes of fun!
(3) Data structures for programming cleverly (3 lectures)
- Lists in Python $(1 / 3)$
- Sets in Python (2/3)
- Dictionaries in Python (3/3)
(4) Sum-um about data structures : lists, sets, and dicts
$\square$


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## Stay focus, listen and take notes

If you talk or disturb my lectures, I will kick you out immediately. OK?

## A multi-player "Bomberman" game written in Python

During 3 minutes, try to see in this demo where and how each of the studied concepts are used:

## Concepts already studied in CS101 lectures and labs

- Variables,
- Arithmetical operations,
- Printing and interaction with the user,
- Conditional tests (if-elif-else),
- Conditional loops (while),
- Lists and for loops over a list,
-...
- (and many more things were used)

Definition and concept of a list in Python

## Concept of a list and definition

"A list is a (finite) ordered sequence of any kind of Python values."

## Goal ?

$\longrightarrow$ efficiently and easily store any kind of data, that can be accessed and modified later.


Definition and concept of a list in Python

## Concept of a list and definition

" $A$ list is a (finite) ordered sequence of any kind of Python values."

## Goal ?

$\longrightarrow$ efficiently and easily store any kind of data, that can be accessed and modified later.

## Practice by yourself (online)?

You should try to practice a little bit by yourself, additionally to the labs. That page IntroToPython.org/lists_tuples.html contains great exercises!

## Defining, accessing, modifying a list

## Defining a list and reading its elements

- it is easy to define a list:
- empty l = [],
- or not $1=[3,4,5]$, team $=[$ Rahul', 'Nikitha'] etc,
- and to read its elements: $1[0], \ldots, 1[n-1]$
(if $n=l e n(1)$ is the length of the list, ie. its size)).


## Two important warnings

- indexing starts from 0 to $n-1$ and not from 1 !
- indexing errors can (and will) happen: for $k>n-1$, l [k] raises a IndexError: list index out of range.
$\square$
modifying one element: $1[0]=6$ makes 1 becoming [6, 4, 5] modifying a slice (a sub-list) will be seen after


## Defining, accessing, modifying a list

Defining a list and reading its elements

- it is easy to define a list:
- empty $1=[]$,
- or not $1=[3,4,5]$, team $=$ ['Rahul', 'Nikitha'] etc,
- and to read its elements: 1 [0], ..., $1[n-1]$
(if $\mathrm{n}=$ len(l) is the length of the list, ie. its size)).


## Two important warnings

- indexing starts from 0 to $n-1$ and not from 1 !
- indexing errors can (and will) happen: for $k>n-1$, l[k] raises a IndexError: list index out of range.


## Modifying a list in place

- modifying one element: 1 [0] = 6 makes 1 becoming [6, 4, 5],
- modifying a slice (a sub-list) will be seen after.


## One classic example of lists: arithmetical progressions

range creates (finite) arithmetical progressions
(not new)
The range function can be used, in three different ways:

- range(n) $=[0,1, . ., n-1]$,
- range (a, b) $=[a, a+1, . ., b-1]$,
$-\operatorname{range}(\mathrm{a}, \mathrm{b}, \mathrm{k})=[a, a+k, a+2 k, . ., a+i \times k]$ (last $i$ with $a+i k<b)$.
Default values are $a=0$ and $k=1$, and $k \neq 0$ is required.

$\qquad$
$\square$


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Default values are $a=0$ and $k=1$, and $k \neq 0$ is required.


## Useful for loops!

For example, to print the square of the first 30 odd integers:

```
for i in range(1, 31, 2):
    # 1 <= i < 1 + 2*(31/2) - 1
    print i, "**2 is", i**2
```

Remark: if we just use range in a for loop, the xrange function is better (more time and memory efficient).

## Looping over a list

- for i in range(len(l)):
then the values of 1 can be obtained with 1 [i] (one by one),
- for $x$ in l:
then the values of 1 are just $x$ (one by one),
- for $i, x$ in enumerate(l):
then the values of 1 are just $x$ (one by one), but can be modified with 1 [i] = newvalue
- Warning: modifying this x will not change the list!



## Looping over a list

To loop over a list, there is 3 approaches

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- for i, $x$ in enumerate (l): then the values of 1 are just $x$ (one by one), but can be modified with 1 [i] = newvalue
- Warning: modifying this x will not change the list!


## Example of a simple for loop

for name in ['Alk Girl', 'Batman', 'Wonder Woman']: print name, "is a member of the JLA."

## Negative indexing and slicing for a list

Negative indexing of a list 1?
We can read its elements from the end with negative indexes.

- Instead of writing $1[n-1]$, write $1[-1]$ : it is simpler!
- Similarly $1[-2]$ is like $1[n-2]$ etc.

Warning: indexing errors can still happen, l[-k] raises a IndexError: list index out of range when $k>n$.
$\square$
Slicing a list is useful to select a sub-list of the list: l [first:bound:step] By default, first is 0 (inclusive), bound is $n$ (exclusive), step is 1 . reading a slice: $1[0: 3], 1[2:]$ or $1[: 3]$ or $1[0:: 2]$ for examples. modifying a slice: $1[: 5]=[0] * 5$ for example puts a 0 in each of the 5
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Slicing for a list? 1
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- reading a slice: $1[0: 3], 1[2:]$ or $1[: 3]$ or $1[0:: 2]$ for examples.
- modifying a slice: $1[: 5]=[0] * 5$ for example puts a 0 in each of the 5 values 1 [i] for $0 \leqslant i<5$,
- Warning: modifying a slice with a list of different size might raise an error like ValueError: attempt to assign sequence of size 5 to extended slice of size 4 (it is a tricky point, be cautious).


## Some functions for lists

We give here some functions for lists, already seen and used in labs.

- len gives the length of the list (and len([]) = 0),
- min and max returns the minimum and the maximum of the list. Might raise ValueError: min() arg is an empty sequence.
- sum computes the sum of the values in the list. Warning: there is no prod function to compute the product!
- sorted sorts the list (if possible, in $O(n \log (n))$ in the worst case), and returns a new copy of the list, sorted in the increasing order.
$\qquad$ filter and map are not really used in practice, and reduce is ... more complicated


## Some functions for lists

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5 useful functions

- len gives the length of the list (and len([]) = 0),
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- sum computes the sum of the values in the list. Warning: there is no prod function to compute the product!
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## And more functions are available!

- all (resp. any) computes the boolean $\forall x \in$ mylist (resp. $\exists x \in$ mylist),
- filter and map are not really used in practice,
- and reduce is ... more complicated.


## Some methods for lists

2 convenient notations:
$-11+12$ is the concatenation of the two lists 11 and 12 ,
$-l * \mathrm{k}$ is like $\mathrm{l}+\mathrm{l}+\ldots+\mathrm{l}, k$ times. Example: $\mathrm{l}=[0] * 100$.
Some methods for lists can be useful.

## Some methods for lists

## 2 convenient notations:

$-11+12$ is the concatenation of the two lists 11 and 12,
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Some methods for lists can be useful.
7 simple methods:

- l.sort() sorts the list 1 in place (ie. modifies the list),
- l.append (newvalue) adds the value newvalue at the end
- l.pop() removes and returns the last item,
- l.index (x) returns the first index of value x .

Will raise ValueError if the value x is not present in 1 ,

- l.count (y) counts how many times the value y is present,
- l.extend(otherlist) is like l = l + otherlist,
- l.insert (index, $z$ ) will insert the new value $z$ at position index.


## Sum-up about lists, and what for tomorrow?

## About lists, we saw:

- concept of a list in Python, and how to define it, modify it or its elements and read them,
- some new concepts, like negative indexing or slicing,
- looping, 3 approaches, and enumerate(l) is new,
- functions for lists (len, max/min, sum, sorted...),
- methods for lists (sort, append, pop, index, count, extend etc ...).

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- functions for lists (len, max/min, sum, sorted...),
- methods for lists (sort, append, pop, index, count, extend etc ...).


## What is next ?

Tomorrow: matrices as list of line vectors, some more list comprehensions, and one nice example will be seen (with a list of your grades).
We will then introduce sets in Python, like $s=\{-1,1\}$.

## Outline for today (March $10^{\text {th }}$ ) Lecture $2 / 3$

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(4) Sum-um about data structures: lists, sets, and dicts


## Introduction to list comprehensions

Python offers a nice and efficient syntax for easily defining a list of values obtained with an expression of one index.

What is a list comprehension?
The syntax is like this: [ "expression with i" for i in somelist ]

- List of the first 100 triangular numbers?
$\hookrightarrow[k *(k+1) / 2$ for $k$ in range(100) ],


Sum of numbers below 10000 that are multiples of 11 or multiples of 7 ? $\hookrightarrow \operatorname{sum}([\mathrm{k}$ for k in range $(1,10000)$ if $k \% 7==0$ or $k \% 11==0])$
and many more examples are possible

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- Quickly compute a partial sum of a series? $S_{10000}=\sum_{n=1}^{10000} 1 / n^{2}$ $\hookrightarrow S=\operatorname{sum}([1.0 /(n * * 2)$ for $n$ in range (1, 10000+1) ]),
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- and many more examples are possible ...


## Matrices as list of lists

## Matrix as list of line vectors

$M=\left[\begin{array}{lll}1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9\end{array}\right]$ has three lines, $x_{1}=\left[\begin{array}{lll}1 & 2 & 3\end{array}\right], x_{2}=\left[\begin{array}{lll}4 & 5 & 6\end{array}\right], x_{3}=\left[\begin{array}{lll}7 & 8 & 9\end{array}\right]$.
So in Python, this matrix can be written as $M=\left[x_{-} 1, x_{-} 2, x_{-} 3\right]$, with: $M[0]=x \_1=[1,2,3], M[1]=x \_2=[4,5,6], M[2]=x \_3=[7,8,9]$. $M=[[1,2,3],[4,5,6],[7,8,9]]$ is a list of 3 lists (of sizes 3 ).

## Examples of list comprehension for matrices

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Examples of list comprehension for matrices

- $\operatorname{trace}(M)$ is $\operatorname{sum}([M[i][i]$ for i in range(len(M)) ]),
$\square$


## Matrices as list of lists

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Examples of list comprehension for matrices
(new!)

- $\operatorname{trace}(M)$ is $\operatorname{sum}([M[i][i]$ for i in range(len(M)) ]),
$-A+B$ is [ [ $\mathrm{A}[\mathrm{i}][\mathrm{j}]+\mathrm{B}[\mathrm{i}][\mathrm{j}]$ for i in range(len(A)) ] for j in range (len(A)) ] (if $A$ and $B$ are square),
- $\ldots$ and you will figure out $A \times B$ by yourself (in this week lab).


## Other data structures similar to list : tuples

## About tuples

Tuples are exactly like lists,
but cannot be modified after being created:

- A tuple is an unmutable list.
- A tuple is written $\mathrm{s}=$ () for the empty tuple, or $\mathrm{t}=(\mathrm{x}, \mathrm{y})$ For example, $v=(1,0,1)$ is like a vector of $\mathbb{R}^{3}$.
- Type conversion between tuples and lists can be done: with t = tuple(mylist) and l = list(mytuple) ... !


## Other data structures similar to list : strings

## About strings

A string is almost like a list of characters: name = 'batman' is like ['b', 'a', 't', 'm', 'a', 'n']:

- Accessing and slicing is done the same way for strings: name [0] is 'b', name[3:] is 'man' etc,
- Looping over a string will loop letter by letter ('b','a' etc).
- But warning: a string is unmutable! name [0] = 'C' fails, name = 'C' + name[1:] is good


## One example of use of a list (cf. Spyder demo)

## Using a list to store values, e.g. grades of the first Mid Term Exam

The demo plots an histogram for your grades, written as a Python list:

```
# That list has 230 values between 0 and 100
grades = [ 36, 73.5, ..., 34, 56, 68, 61, 29 ]
```

Histogram of the performance for CS101 First Mid Term Exam


## One first example of the use of sets in Python

## First CS Lab Examination : problem 1 (1/2)

For the sum of multiples of 7 or 11 below 10000, one line is enough: sum ( set(xrange (7,10000,7)) | set(xrange(11,10000,11)) ).

## First CS Lab Examination <br> And for the product of multiples of 3 or 5 below 30 , one line also:

$\operatorname{prod}(\operatorname{set}(x r a n g e(3,30,3)) \mid \operatorname{set}(x r a n g e(5,30,5)))$ It requires to have a function prod, easily defined like this:


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## First CS Lab Examination : problem 1 (1/2)

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## First CS Lab Examination : problem 1 (2/2)

And for the product of multiples of 3 or 5 below 30, one line also:

$$
\text { prod ( set(xrange }(3,30,3)) \text { | set(xrange }(5,30,5)) \text { ). }
$$

It requires to have a function prod, easily defined like this:

```
def prod(mylist):
    p = 1
    for value in mylist:
        p *= value
    return p
```

Definition and concept of a set in Python

## Concept of a set and definition

" A set is a (finite) unordered and mutable collection of unique Python values."
$\qquad$

## Definition and concept of a set in Python

## Concept of a set and definition

" $A$ set is a (finite) unordered and mutable collection of unique Python values."

## Goal ?

Efficiently and easily store and represent (finite) mathematical sets.
Examples: $s=\{ \}$ the empty set $\varnothing$, or $u=\{-1,1\}$.

## Definition and concept of a set in Python

## Concept of a set and definition

"A set is a (finite) unordered and mutable collection of unique Python values."

## Goal ?

Efficiently and easily store and represent (finite) mathematical sets.
Examples: s = \{\} the empty set $\varnothing$, or $u=\{-1,1\}$.

## Limitation ?

Python has to be able to say if two elements are equal or not (to keep only unique values).
Therefore, elements of a set need to be hashable, ie. the hash function can be used (this will be seen later).

## Basic notions about sets in Python

## Cardinality for a set

- len (s): cardinality of set s.


## Testing membership

$\square$
$\mathbf{x}$ not in $\mathbf{s}$ : test $\mathbf{x}$ for non-membership in $\mathbf{s}(x \notin s ?)$.

## Simple examples

$\square$


Basic notions about sets in Python

## Cardinality for a set

- len(s): cardinality of set s.


## Testing membership

$-\mathbf{x}$ in $\mathbf{s}$ : test $\mathbf{x}$ for membership in $\mathbf{s}(x \in s ?)$.
$-\mathbf{x}$ not in s : test $\mathbf{x}$ for non-membership in $\mathbf{s}(x \notin s ?)$.

Simple examples
$-\operatorname{len}(\{-1,1\})$ is ?
-0 in $\{1,2,3\}$ is ?

- 'ok' not in \{'ok', 'right', 'clear'\} is?


## Comparing sets: containing, being contained etc

Easy syntax: we use Python comparison operators: <, <=, >, >=, ==, !=.

- $s$ <= other (or s.issubset (other)):
( $s \subseteq$ other ?). every element in $s$ is in other? (subset).
- s < other:
( $s \subset$ other ?). s is a proper subset of other ?, ie. s <= other and s != other. s >= other (or s.issuperset(other)): every element in other is in s ? (superset)
s > other:
s is a proper superset of other?, ie. $\mathrm{s}>=$ other and $\mathrm{s}!=$ other.
$\square$
s.isdisjoint (other) is True if they have no elements in common Remark: s and other are disjoint $\Leftrightarrow$ their intersection s \& other is the empty set \{\}


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$\qquad$
$\qquad$
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## Is other a sub-set or super-set or s

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## Check if two set are disjoint

s.isdisjoint (other) is True if they have no elements in common.

Remark: s and other are disjoint $\Leftrightarrow$ their intersection s \& other is the empty set \{\}.

# Math. operations on sets: union, intersection etc 

A complicated syntax ?<br>Syntax is natural here again: $\mid, \&,-, \wedge$.

## 4 operations coming from maths

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## A complicated syntax ?

Syntax is natural here again: $\mid, \&,-, \wedge$.

4 operations coming from maths $(\cup, \cap, \backslash, \Delta)$
Create new set with elements... :

- s.union(other, ...) or s | other | ... from the set $s$ and all others.

$$
\left(s \cup s_{2} \cup \ldots\right)
$$

> s.intersection(other, ...) or s \& other
> common to the set $s$ and all others.
> s.difference(other, ..) or $s$ - other in the set $s$ that are not in the others.
> s.symmetric_difference(other) or s $\wedge$ other in either the set $s$ or other but not both.

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$\left.\left(\left(s \backslash s_{2}\right) \backslash s_{3} \ldots\right)\right)$
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(new!)
Create new set with elements... :

- s.union(other, ...) or s | other | ... from the set s and all others. $\quad\left(s \cup s_{2} \cup \ldots\right)$
- s.intersection(other, ...) or s \& other \& ... common to the set s and all others. $\quad\left(s \cap s_{2} \cap \ldots\right)$
- s.difference(other, ...) or s - other - ... in the set $s$ that are not in the others. $\left.\left(\left(s \backslash s_{2}\right) \backslash s_{3} \ldots\right)\right)$
- s.symmetric_difference(other) or s $\wedge$ other ((new!)) in either the set s or other but not both. $\left(s \Delta s_{2} \stackrel{\text { def }}{=}\left(s \cup s_{2}\right) \backslash\left(s_{2} \cap s\right)\right)$


## Modifying a set: union, intersection etc

5 methods for sets:
Create new set with elements... :

- s.add (elem) Adds element elem to the set s.

Does not change s if elem was already present!

```
s.remove(elem) Removes element elem from the set s.
    Raises KeyError if elem is not contained in the set.
s.discard( ©lem) Removes element elem from the set s if it is present.
s.pop() Removes and returns an arbitrary element from the set s.
    Raises KeyError for an empty set. Arbitrary? Yes, there is no order!
s.clear() Removes all elements from the set s (like s = set()).
```

$\square$
s. copy () returns a new set with a fresh copy of the set s.

## Modifying a set: union, intersection etc

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Does not change s if elem was already present!

- s.remove (elem) Removes element elem from the set s. Raises KeyError if elem is not contained in the set.

s.clear() Removes all elements from the set $s$ (like $s=\operatorname{set}()$ ).
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s.copy () returns a new set with a fresh copy of the set s.


## Modifying a set: union, intersection etc

## 5 methods for sets:

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## Sum-up about sets

About sets, we saw:

- concept of a set (from mathematics),
- how to define it in Python, read or modify it or its elements,
- some mathematical operations on sets (union, intersection etc),
- methods for modifying sets (add, remove, discard, etc)
- set comprehension can be used exactly as list comprehension:

```
s = {(-1)**a + b/a for a in range(1,100) for b in
``` range \((-10,10)\}\).
- last remark: a frozenset is an unmutable set.

\section*{Thanks for listening to this part about lists and sets}

\section*{Any question?}

\section*{Reference websites}
- www.MahindraEcoleCentrale.edu.in/portal : MEC Moodle,
- the IntroToPython.org website,
- and the Python documentation at docs.python.org/2/,

\section*{Want to know more?}
\(\hookrightarrow\) practice (by yourself) with these websites!
\(\hookrightarrow\) and contact me (e-mail, flying pigeons, Moodle etc) if needed.

Next week will be about dictionaries in Python! Like verbs \(=\) \{ 'avoir' : 'to have', 'être' : 'to be', ... \}

\title{
Outline for today ( \(16^{\text {th }}\) March) \(\quad\) Lecture \(3 / 3\)
}

\section*{(1) Presentation}
(2) A quick and interactive sum-up of the first two months
(3) Data structures for programming cleverly (3 lectures)
- Lists in Python \((1 / 3)\)
- Sets in Python (2/3)
- Dictionaries in Python (3/3)
(4) Sum-um about data structures: lists, sets, and dicts

\section*{Definition and concept of a dictionary in Python}

\section*{Concept of a dictionnary and definition}
"A dictionary is an associative table, ie. an unordered collection of pairs key : value."
\(\square\) hero = \{'name' : 'Luke S.', 'section' : 'A1', 'roll' : 438\}.
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\section*{Goal ?}

Easily store connected bits of information.
For example, you might store your name, section and roll number together: hero \(=\) \{'name' : 'Luke S.', 'section' : 'A1', 'roll' : 438\}.

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The keys should be hashable, so only one value can be associated with a key. As for elements of a set, keys of a dict need to have a _hash__ method
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Sets and diets have a similar limitation
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\section*{Two first examples of dictionaries in Python}

\section*{Description of courses?}

Associating an adjective to the name of a course:
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\begin{gathered}
\mathrm{d}=\{' \mathrm{CS} 101 ': \quad \text { 'awesome', 'MA102' : 'good', 'CB101' : 'cooking', } \\
\text { 'HS103' : 'tiring!'\} }
\end{gathered}
\]

A dictionary is like a generalized list, for which the keys were just \(0,1, \ldots, \mathrm{n}-1\) (and the order matters). The order does not matter for a dictionary!

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The order does not matter for a dictionary!
Some French verbs and their definition (like a real dictionary)
verbs = \{ 'avoir' : 'to have', 'être' : 'to be', ... \}
\(\square\)
\(\longrightarrow\) introtopython.org/dictionaries.html \(\longleftarrow\)

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Online reference (for practicing)
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\section*{Basic notions about dicts in Python}

> Size or length of a dict
> - len (d) : size of the dict d (ie. number of pairs key : value).

\section*{Reading the value attached to a key \\ Same syntax for lists and dicts, but indexing is done with the keys: \\ d [key]: try to read the value paired with the key \\ Raises KeyError if the key is not used in the dictionary \\ d.has_key(key) or key in d: True if the key is used, False otherwise}

\section*{Simple examples}

If \(\mathrm{d}=\{0:[], 1:[1], 5:[1,5], 12:[1,2,3,4,6,12]\}\)
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(Question: what is \(\mathrm{d}[\mathrm{k}]\) here?)
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-0 in \(d\) is ?, 2 in \(d\) is ?, 12 not in \(d\) is ?, 5 not in \(d\) is?.
\(-\mathrm{d}[\mathrm{k}]\) can also be modified: \(\mathrm{d}[0]=42\) will change the dictionary d .

\section*{One "real-world" example of a dictionary}

\section*{Demo of a Windows exe program written in Python}

This demo is a fun way to browse through your photos (from your ID cards). It uses a database of your batch, written internally as a Python dictionary. Keys are roll numbers, and each value is itself a dictionary (nested dicts!):

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\section*{Example with the first student of the list:}
```

students= {
"14XJ00000": {
"name" : "Brad Pitt",
"branch": "ME",
"counsellor" : "Edward Norton",
"emailaddress" : "b.pitt@fight.club",
"group" : "AO",
"rollnumber": "14XJ00000"
},
\# ... there is 230 more students like this!
}

```

\section*{Several approaches to create a dict}

Python offers different syntaxes for creating a dictionary.
To illustrate, the following examples all return a dictionary equal to \{'one' : 1, 'two' : 2, 'three' : 3\}

\section*{4 examples}

Four way to define a dict?
With the above 4 commands, \(\mathrm{a}==\mathrm{b}=\mathrm{c}==\mathrm{d}\) is True.

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\section*{Looping over dicts}

\section*{An easy syntax !}

Syntax is natural, similar to for loops with lists:
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for k in mydict:
\# something here can be done
\# with k as the key, mydict[k] as the value

```

3 ways of looping over a dictionary
looping over the keys: for \(k\) in mydict.
The key k can be used, and mydict [k] can be used or modified.
looning over the ralues: for w in mydict tralues()
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looping over the pairs of (key, value): for \(k, \mathrm{v}\) in mydict.items() This is the more general method.

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\section*{Removing keys or values from a dictionary}

\section*{One trick and 3 methods for dicts:}

Remove values or keys from a dict:
- d.pop(k) removes and returns the value associated with they key k. Raises KeyError if the key is not in the dict.
- same as del \(d[k]\) : the del command is used to delete the value \(d[k]\).
 the dict d. Raises Key Error for an empty dict. Arbitrary? Yes, there is no order! d.clear() removes all elements from the dict d (like doing \(\mathrm{d}=\{ \}\) ).

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\section*{Converting these 3 data structures with each other}

As always in Python, it is easy to convert \({ }^{1}\) values to other data-types.

\section*{Creating a list... with the function list!}

The function list can be applied to tuples, strings, sets and dicts.
\(\square\)
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\section*{Examples of each functions}
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I will try to give examples with list, sets and dicts comprehension also!
\({ }^{1}\) You will see soon that in fact we operate on an object, instance of a class, changed to be instance of another class.

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\({ }^{1}\) You will see soon that in fact we operate on an object, instance of a class, changed to be instance of another class.

\section*{Sum-up about dicts}

\section*{About dicts, we saw:}
- concept of a dictionary (it is an associative array),
- how to define it in Python, and basically read or modify it or its elements,
- 3 different ways of looping over a dict: loop over the keys, or the values, or both,
- it is easy to convert between lists, sets, and dicts,
- dict comprehension can be used exactly as list comprehension: roots \(=\{i * * 3\) : i for i in xrange (4) \},
- there is more methods for modifying dicts (get, update, setdefault, etc)
- last remark: there is no unmutable counterpart of a dict (like tuples for lists or frozensets for sets).

\section*{Quick reminders (if we have time)}

\section*{Lists (and tuples) ( \(1 / 3\) )}

Ordered collection of any objects
- one last small example mylist \(=[1,3,5]\), mytuple \(=(2,6)\),
- a list is mutable (mylist[0] = 3 is OK), a tuple is not,
- qualities: simple to use, many functions/methods, easy to loop or modify.
one last small example myset \(=\{-1,1\}\)
qualities: efficiently deal with finite sets (especially with set
comprehension), operations on sets are exactly coming from maths
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ilian Besson (MEC)

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Dictionaries (3/3) Unordered collection of pairs of unique (key : value)
- one last small example wines = \{'red' : 'tasty', 'white' : 'sweet', 'champagne' : 'party time!'\},
- qualities: simple to store connected bits of information, easy to manipulate and loop over.

\section*{Thanks for listening to this lecture about dictionaries}

\section*{Any question?}

\section*{Reference websites}
- www.MahindraEcoleCentrale.edu.in/portal : MEC Moodle,
- the IntroToPython. org website,
- and the Python documentation at docs.python.org/2/,

\section*{Want to know more?}
\(\hookrightarrow\) practice by yourself with these websites !
\(\hookrightarrow\) and contact me (e-mail, flying pigeons, Moodle etc) if needed
\(\hookrightarrow\) or read the "Python in Easy Steps" book on Python, or the "Introduction to Algorithms" (Cormen) for concepts of data structures.

Next lectures: modules, OOP and exceptions by Prof. Vipin```


[^0]:    What is nex
    Tomorrow: natrices as list of line vectors, some more list comprehensions, and one nice example will be seen (with a list of your grades). We will then introduce sets in Python, like $s=\{-1,1\}$.

[^1]:    Getting a fresh copy of a set?
    s. copy () returns a new set with a fresh copy of the set $s$

[^2]:    s.copy () returns a new set with a fresh copy of the set s.

